



**Buckstone Primary School**

*Our Journey to Gold....*



Last year we achieved our silver rights respecting Schools award!





This year we are  
going to go for  
GOLD!  
The Rights  
Respecting group  
need your help to  
complete our action  
plan!

ALL CHILDREN  
HAVE RIGHTS

RIGHTS  
CANNOT BE  
TAKEN  
AWAY

ALL RIGHTS  
ARE  
EQUALLY  
IMPORTANT

A B C D E

RIGHTS ARE PRESENT  
FROM BIRTH

RIGHTS DO NOT  
HAVE TO BE  
EARNED



The collage displays four different class charter projects. The top-left project is a bulletin board titled 'Class Charters' with various rights listed on cards. The top-right project is a bulletin board with colorful drawings of faces and speech bubbles. The bottom-left project is a bulletin board with three large yellow circles labeled 'Ready', 'Respectful', and 'Safe', each with a green leaf below it containing a right. The bottom-right project is a bulletin board with four framed pictures and a grid of small cards.



# What is a rights holder?



# What are duty bearers?





We are  
looking  
forward to  
seeing all  
your class  
charter  
displays!






# Respecting Rights around our School....



Every child has the right to an education.

Article 28 of the UNCRC.




28 I have the right to an education

- Be ready to participate in your learning
- Be respectful towards others' right to an education
- Show safe conduct towards yourself and others

Every child has the right to be listened to and taken seriously.

Article 12 of the UNCRC.



12 I have the right to be listened to, and taken seriously

- Adults will listen to and act upon what children have to say
- Children will be given the opportunity to share their views or account before action is taken when dealing with a behaviour issue

You have the right to the best health care possible, safe water to drink, nutritious food, a clean and safe environment, and information to help you stay well.

Article 24 of the UNCRC.



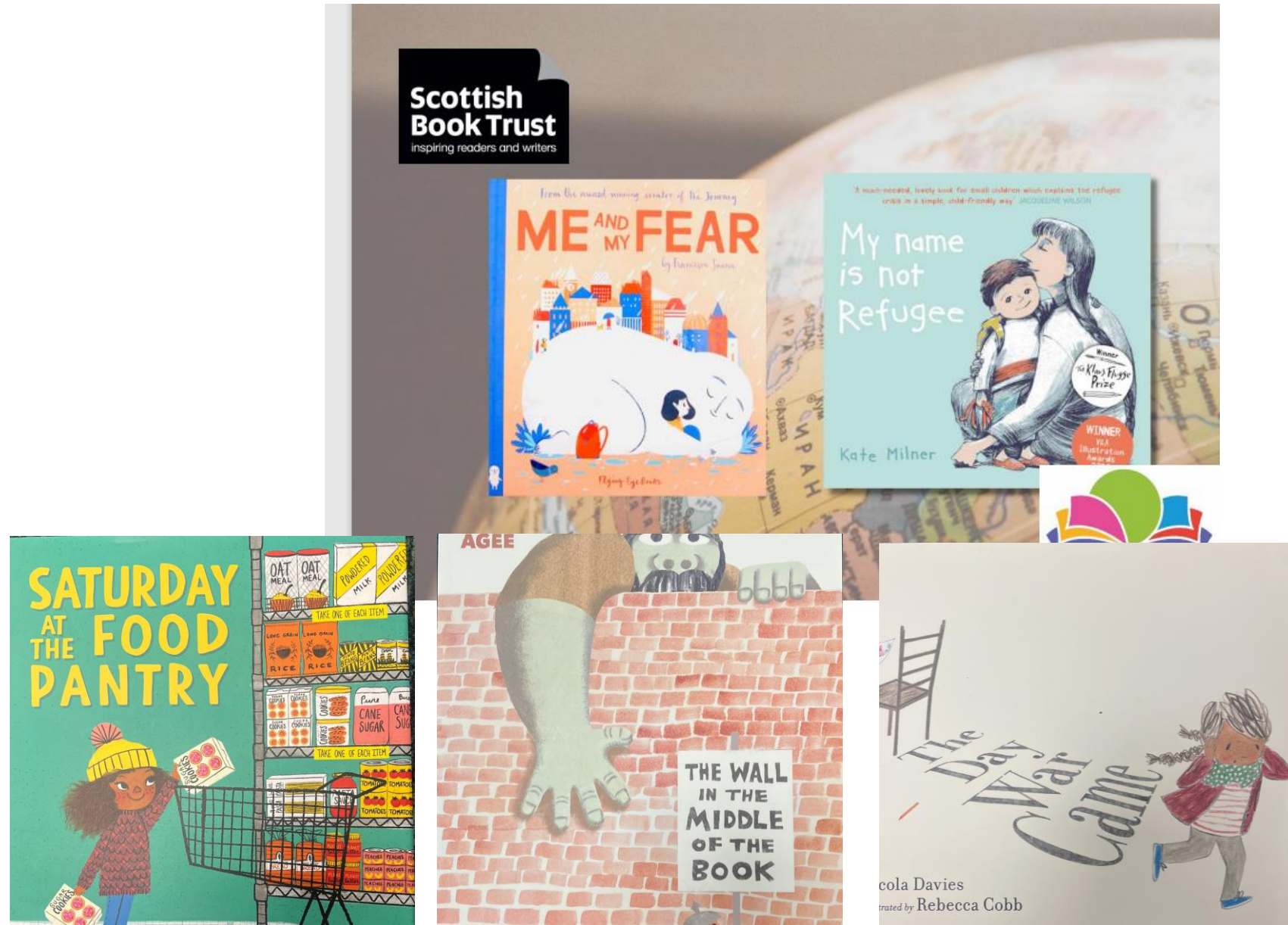
24 I have the right to good quality health care, to clean water and good food

- Keep food on your plate
- Try to eat all of your food
- Be respectful to everyone in the dining hall
- Walk calmly in the dining hall

The staff rights lanyards help us to talk about and reflect on our rights during our day to day interactions with others.

# Taking a Rights Based Approach to Fiction

All year groups used different picture books to explore and undertake activities to promote children and young people's rights on a local and global scale. Upload your lessons to the RRSA teams folder.







GOING FOR  
GOLD